

Parent/Guardian Consent

I am the parent or guardian of a student (“Scholar”) who is in consideration for receiving a scholarship provided by the Horatio Alger Association of Distinguished Americans (“Horatio Alger Association”), and I hereby give my consent for this Scholar to participate in the College Success Program as outlined below and to receive from time to time, literature and survey questions from Horatio Alger Association. I understand that Horatio Alger Association will request that the Scholar complete the course material and survey(s) forwarded to him/her and that I need give no further consent for such material and surveys to be completed and returned to Horatio Alger Association.

Additionally, as a scholarship recipient, Scholars are required to participate in the year-long College Success Program (CSP) designed and implemented by Horatio Alger Association Scholar Services Coordinators. Completion of this College Success Program by posted deadlines is mandatory. The program includes monthly online learning modules, semester meetings with Cohort Coordinators, and participation in Cohort meetings and activities. These assignments, meetings, and activities have been designed to best support each student in successfully navigating the college application and selection process. Below, we have included an outline of topics that will be covered each month.

Monthly Learning Goals

August: Mandatory Orientation – Navigating Your College Success Plan & Meet Your Cohort Coordinator

- Scholars will explore the details and processes of their College Success Program Portal by watching the “Navigating Your College Success Program Portal” video found in their Welcome email and signing up for a **Mandatory Orientation Session**
- Scholars will attend one orientation session to receive an overview of the HAA College Success Program, we will go over the Horatio Alger Association, the Success Platform, and will answer FAQ’s about the program and your scholarship award.

September: College Applications and Essays

- Scholars will consider various elements (such as school size, location, programs of study, institution type, ability to meet financial need, etc.) to research their best fit institutions
- Scholars will learn about target, safety, and reach schools, and create a robust list of strong potential institutions matches of where they will apply
- Understand best practices for writing College Essays
- Review best practices timeline for requesting Recommendation Letters
- Understand the common components of college applications
- Know remaining opportunities to take entrance exams and how to obtain a fee waiver
- Introduce & discuss approaches to the personal statement essay
- Select recommenders
- Schedule College Application 1:1 with Cohort Coordinator

October: Navigating the FAFSA

- Scholars will be able to recognize the different types of financial aid options (i.e., scholarships, grants, work study, loans) and be able to choose which options fit their needs and goals.
- Scholars will be able to successfully know how to navigate the FAFSA, as well as know what action steps to take after completion.

November: Academics and Time Management

- Scholars will understand academics in college and learn about specific study habits required to be successful.
- Discuss and explore course syllabi and their implications and importance

December: Mid-Program Reflection

- Complete the Mid-Program Reflection to provide feedback
- Update College Applications/Acceptances
- Schedule a 1:1 with your Cohort Coordinator if you have questions

January: Additional Scholarships/ Letters of Recommendation and Time Management

- Learn and practice interviewing skills
- Explore Time Management Techniques and processes
- Scholars will learn techniques, such as creating SMART goals, that aim to increase productivity as a college student.
- Scholars will develop a comprehensive understanding of the types of scholarships, where to search for scholarships, and how to best approach the application process.
- Schedule Financial Aid 1:1 with Cohort Coordinator

February: Financial Aid and Personal Finance

- Scholars will take the knowledge learned from personal financial literacy topics (I.e., budgeting, spending) and be able to apply it to their everyday life.
- Scholars will learn more about their financial aid award letter, and how verification can affect the timing of their aid.
- Explore Financial Aid Options including Over Award

March: Mental Health – Resources and Strategies to be the best YOU

- Discover and discuss stress management strategies and techniques
- Explore HAA and College-Based Resource
- Scholars will analyze the concept of imposter syndrome and discuss ways to combat it

April: Student Services and Support

- Scholars can identify what career development looks like in their own lives and will possess knowledge of resources on their campus and through HAA that can assist them in finding opportunities in their respective fields.
- Discover what Student Services will be available to you as a student
- Scholars will think about and prepare for the next steps for enrolling and taking care of oneself in freshman year.

May: Disbursement Requests

- Learn how to successfully complete Disbursement request
- Discuss how to determine Disbursement Request amount

ALL CSP REQUIREMENTS MUST BE COMPLETED BY May 31st at 11:59pm ET.

Should you have any questions or concerns regarding the above topics, please notify the Association by emailing questions@horatioalger.org.

As part of their connection to the Association, Scholars are also able to connect with the Scholar Service Coordinators using Zoom, text, and phone, all of which are documented in the Association’s records, and may be recorded for quality assurance. The form of communication may be directed by the Scholar themselves based upon their comfort level.

Also of note, Scholar Service Coordinators are designated by the Association as mandatory reporters, meaning that if they, in their professional or official capacity, have reason to suspect that a child is abused or neglected, they will report that information to the local Child Protective Services office.

If for any reason I withdraw this consent, I will inform the Horatio Alger Association in writing either by letter or e-mail. I give this consent freely as the parent or guardian of the Scholar.

Parent/Guardian Signature

Date

Parent/Guardian Full Name